

## Blended learning in vocational education and training – BlendVET

## Kombinirano izobraževanje v poklicnem in strokovnem izobraževanju – KIPSI



Study visit, Iceland,  
April, 2024

# NEWSLETTER No. 4

April 2024

### About the project

The projects' main objective is to establish conditions for the use of digital technologies in teaching and learning in VET. Through the project activities we will develop and implement school strategies for the effective implementation of blended learning, support VET teachers in planning and implementing blended learning and develop VET teachers' digital competences to create and use e-learning solutions.

The project lasts from November 1st, 2021 until April 30th, 2024.

# Ongoing activities

## Strategic plans for introduction of blended learning at schools

Introducing blended learning at school level is a development step that makes sense to approach in a holistic way. BlendVET partner schools have integrated blended learning into their development documents and have developed and evaluated a implementation plan.

More on:  
<https://kipsi.si/en/activities/strategic-framework-for-schools/>.



## Pedagogical solutions and pilot trainings for teachers

In several steps during the project, we identified **the elements of blended learning** and **the pedagogical and digital competences of VET teachers** for blended learning and delivered **training** for teachers according to a tailor-made plan. This was followed by **piloting of blended learning among students**, which led to a **compendium of good practices** and a final **evaluation report** with recommendations for the implementation of blended learning at the end of the project.

All work package materials can be found at:  
<https://kipsi.si/en/activities/pedagogical-solutions/>.

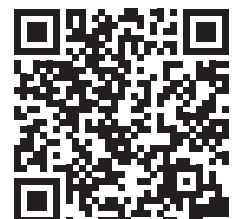


You are also invited to watch a video in which **Danijela Makovec Radovan, PhD** from the Faculty of Arts, University of Ljubljana, presents **three myths of blended learning**:  
<https://www.youtube.com/watch?v=ZfzCiEQRGrg>.

## Practical e-learning solutions

We have focused on developing e-solutions to support blended learning. This has resulted in a number of e-learning materials in the field of advanced videography, enriched by the dynamics of H5P, the immersion of virtual reality, the wonders of augmented reality and the complexities of developing serious educational computer games.

We have achieved **the creation of content-rich, interactive and effective e-learning resources**, which can be viewed at:  
<https://kipsi.si/en/activities/practical-e-learning-solutions/>.





# Innovative, Combined, Successful!

*“Technology is making a significant impact on our society and changing it. It influences our behaviour. But we need to be aware that the mere introduction of new technologies into the classroom is not meaningful unless it is thoughtful.”*

*Andrej Flogie, PhD, Faculty of Natural Sciences and Mathematics, University of Maribor*

At the **final event**, which took place in a hybrid format in Ljubljana on **13 March 2024**, the project partners stressed that digitalisation does not necessarily bring only disadvantages, but also tremendous opportunities, which we need to be able to exploit. Digital competences are crucial for society as a whole.

More about the event:

<https://kipsi.si/en/technology-alone-does-not-bring-progress/>.



Andrej Flogie, PhD, Faculty of Natural Sciences and Mathematics, UM



Innovative, Combined, Successful! Conference, Ljubljana, March, 2024

# A special feature of the Icelandic education system

As the project is about to end, we travelled to Iceland between 8 and 12 April 2024, where we visited several partner and other educational institutions. We were as impressed by Icelandic education system as by Icelandic landscape and, above all, by Icelandic people.

More about the study visit: <https://kipsi.si/en/a-special-feature-of-the-icelandic-education-system/>.



Study visit, Iceland, April, 2024



Visiting Akureyri Comprehensive College, April, 2024





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## Working together for a **green**, **competitive** and **inclusive** Europe.

The project BlendVET (KIPSI) benefits from a 1.607.844 € grant from Iceland, Liechtenstein and Norway through the EA Grants. The aim of the project is to improve teaching and learning practices in blended learning and exchange of knowledge and good practices with institutions from donor countries.

For more information visit [eeagrants.org/countries/slovenia](https://eeagrants.org/countries/slovenia).

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# Project partners

## Project promotor



Institute of the Republic of Slovenia for Vocational Education and Training  
*Center Republike Slovenije za poklicno izobraževanje*

## Slovenia

Univerza v Ljubljani  
Filozofska fakulteta



University of Ljubljana, Faculty of Arts, Department of Educational Sciences  
*Univerza v Ljubljani, Filozofska fakulteta, Oddelek za pedagogiko in andragogiko*



Upper-secondary VET school Trbovlje  
*Srednja tehniška in poklicna šola Trbovlje*



School centre Novo mesto  
*Šolski center Novo mesto*



School centre Celje  
*Šolski center Celje*



Upper-secondary VET school Koper  
*Srednja tehniška šola Koper*

## Norway



Østfold University College  
*Høgskolen i Østfold*



Åssiden upper secondary school  
*Åssiden videregående skole*



Viken Higher Vocational College  
*Fagskolen i Viken*

## Iceland



University of Akureyri  
*Háskólinn á Akureyri*



Akureyri comprehensive college  
*Verkmenntaskolinn á Akureyri*

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[www.linkedin.com/company/blendvet/](https://www.linkedin.com/company/blendvet/)

