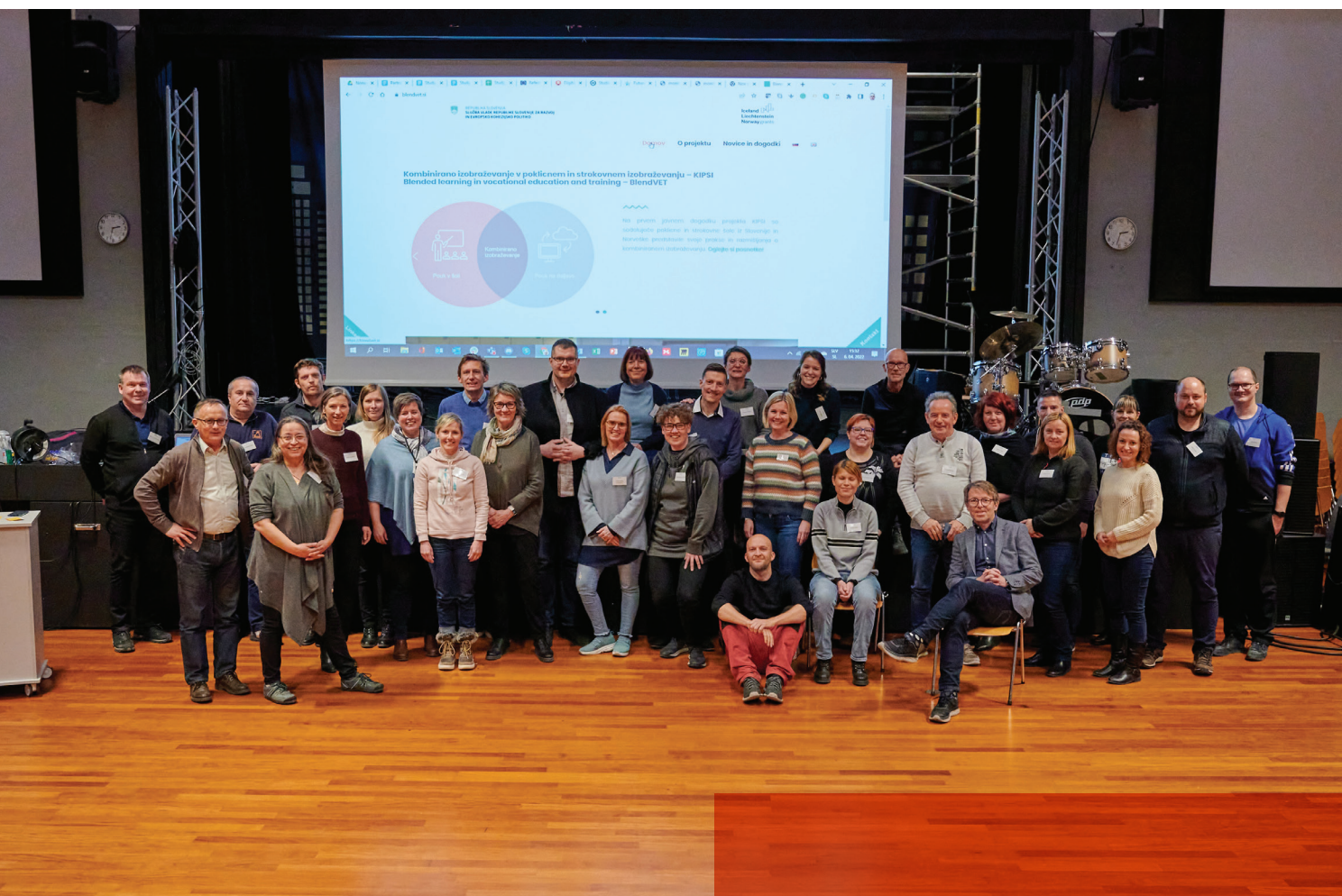




## Blended learning in vocational education and training – BlendVET

### Kombinirano izobraževanje v poklicnem in strokovnem izobraževanju – KIPSI



Project team at study visit in Norway,  
4th–8th of April, 2022

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## About the project

The projects' main objective is to establish conditions for the use of digital technologies in teaching and learning in VET. Through the project activities we will develop and implement school strategies for the effective implementation of blended learning, support VET teachers in planning and implementing blended learning and develop VET teachers' digital competences to create and use e-learning solutions.

The project lasts from November 1st, 2021 until April 30th, 2024.

# Ongoing activities

## 1. Strategic plans for introduction of blended learning at schools

Introduction of blended learning at the school level as a comprehensive organization demands a strategic approach and inclusion of blended learning in wider school's development. Through strategic leadership, we involve all those who will introduce change and those who will be affected by them. A need analysis was supported by self-evaluation for three target groups – school's leadership and development team, teachers and students.



Training of the development teams of Slovenian partners, Ljubljana, 25th of May, 2022



Read more on:  
[blendvet.si/en/activities/  
strategic-framework-  
for-schools/](https://blendvet.si/en/activities/strategic-framework-for-schools/)

## 2. Pedagogical solutions and pilot trainings for teachers

We outlined the path by preparing a document, which defines the elements of blended learning and pedagogical and digital competencies needed for its implementation. Based on this, we have started planning training for teachers that will support them in implementing blended learning.

## 3. Practical e-learning solutions

In cooperation with the working group for pedagogical solutions we identified learning units that will be covered by developed e-learning material.

## Educational-promotional events (EduPromo events)

In autumn, online educational-promotional events will be organised to present the project activities. Focus will be on the presentation of e-tools, AR, VR, videos, learning gamification, etc. Details will be announced soon enough. Welcome to follow and join us.



# Study visit in Norway

Between 4th and 8th of April 2022 we organised a study visit and partner meeting in Norway. We visited partner schools Fagskolen i Viken and Åssiden videregående skole. At upper-secondary VET school in Åssiden we visited students and teachers in school workshops, where they introduced us, how they managed the epidemic with the use of blended learning approaches. At higher VET school (Fagskolen i Viken) epidemic also contributed to the development of distance education, although it was not a completely new approach for them. High school students in Norway are mostly employed adults, who fulfil school obligations in the evenings and on weekends and mostly at a distance. They presented examples of blended learning in the industry 4.0 laboratory, and as instructions of mathematics and vocational subject for nurses. Representatives of school management, local stakeholders and the Østfold University contributed with the presentations of approaches to the strategic development in the field of blended learning in Norway.



Study visit in Norway,  
4th–8th of April, 2022

Read more on:  
[blendvet.si/en/  
study-visit-in-norway/](https://blendvet.si/en/study-visit-in-norway/).



## Next steps ...

By the beginning of autumn, partner school will finish their strategic plans for next school year, in which they will define concrete activities and indicators based on their strategic intent and objectives.

In August and September, training for teachers will take place in a blended form. In this way, teachers will experience this way of learning activity first-hand. Training will focus on the quality of planning and implementation of blended learning. Teachers will prepare an instruction plan and put it into practice.

We will also focus on the development of the final versions of learning scenarios and DEMO versions of e-learning materials.

Virtual reality in classroom at School centre Novo mesto.



## Working together for a **green**, **competitive** and **inclusive** Europe.

The project BlendVET (KIPSI) benefits from a 1.607.844 € grant from Iceland, Liechtenstein and Norway through the EA Grants. The aim of the project is to improve teaching and learning practices in blended learning and exchange of knowledge and good practices with institutions from donor countries.

For more information visit [eeagrants.org/countries/slovenia](https://eeagrants.org/countries/slovenia).

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# Project partners

## Project promotor



Institute of the Republic of Slovenia for Vocational Education and Training  
*Center Republike Slovenije za poklicno izobraževanje*

## Slovenia

Univerza v Ljubljani  
Filozofska fakulteta



University of Ljubljana, Faculty of Arts, Department of Educational Sciences  
*Univerza v Ljubljani, Filozofska fakulteta, Oddelek za pedagogiko in andragogiko*



Upper-secondary VET school Trbovlje  
*Srednja tehniška in poklicna šola Trbovlje*



School centre Novo mesto  
*Šolski center Novo mesto*



School centre Celje  
*Šolski center Celje*



Upper-secondary VET school Koper  
*Srednja tehniška šola Koper*

## Norway



Østfold University College  
*Høgskolen i Østfold*



Åssiden upper secondary school  
*Åssiden videregående skole*



Viken Higher Vocational College  
*Fagskolen i Viken*

## Iceland



University of Akureyri  
*Háskólinn á Akureyri*



Akureyri comprehensive college  
*Verkmenntaskólinn á Akureyri*

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